

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Menu Choices</b> <span style="float: right;"><b>Activity - GREEN &amp; Resource – PURPLE</b></span> Do your best to balance your choices: Reading, Writing, and Math are Priority Choices (To do/May do)					
<b>TO DO TASKS WILL BE HIGHLIGHTED IN GREEN</b> <i>If you are not doing well, please check in with me or our counselor, Mrs. Hirata.</i>					
<b>Community Building</b>	We will have a Zoom meeting on Monday morning at 10:00am and one on Friday at 10:00am. Come prepared to share any questions you may have, a new thing you are learning, we will also discuss some new ways to access learning on Google Classrooms.				
<b>Reading 20-30 minutes Daily</b>	<b>Reading:</b> Independent Reading (~100 minutes a week) Take A.R. tests. I will be checking in with students this week for meeting their A.R. goals. The link is under shortcuts, on this page: <a href="https://sites.google.com/a/apps.everettsd.org/google-apps-start-page/start-page">https://sites.google.com/a/apps.everettsd.org/google-apps-start-page/start-page</a> <b>Resources:</b> Books from SFE and our classroom library, Sno-Isle Libraries has books to download using your library card. If you need a card: <a href="https://www.sno-isle.org/getacard">https://www.sno-isle.org/getacard</a>				
<b>Vocabulary</b>	Find a word you don't know the meaning of each day. Use the word in a sentence. Challenge yourself and use it in 3 sentences!				
<b>45 minutes each week</b>	<b>iReady:</b> Reading iReady about 45 minutes each week should be completed. <b>Resource: Student Tools, iReady</b> Focus on starting and completing 1 lesson at a time. If you are feeling distracted during a lesson, pause and give yourself a brain break. Restart if need and complete the lesson when you are able to focus.				
<b>Journal Writing 10-15 minutes</b>	<b>Journal Writing:</b> Do a quick write each day for five minutes. Count up your words and try to write more each day. Some quick write ideas: friends, family, pets, vacation, boredom, wonderings, Native Americans, favorite book, favorite places, or anything you would like to write about. <b>Write 5,4,3,2,1:</b> <b>5</b> Things you are thankful for. <b>4</b> ways you can help others. <b>3</b> strategies you can use to keep calm (remember your skills with Mrs. Hirata). <b>2</b> people in your life you can count on to help you. <b>1</b> topic you would like to learn more about.				

<p><b>Writing</b></p>	<p><b>Student Learning Research Project</b> – What have you always wanted to learn? Choose a topic that you would like to know more about. Think of three (3) questions you have about the topic (these can't be just answered by doing a quick search).</p> <p>Go to <b>Google Classroom</b> and click on the assignment for Student Learning Project. Linked is a Google Forms where you can write your topic and 3 essential questions. Submit this form and I will give you feedback. Complete this by the end of the week. I will give you more directions next week, but in the meantime you can follow the directions below <b>AFTER I have given you feedback about your questions.</b></p> <p>Take 3 pages from a note book and put a big question you have about the topic at the top of each page. *A big question, or <i>essential question</i>, should be one that goes beyond a 1-word answer (avoid questions with yes/no, true/false answers).</p> <p>If you find resources that start to help you understand your questions, make a resource page on a 4<sup>th</sup> page in your notebook and list the resources you used.</p> <p>In the future, (maybe a few weeks from now) we will share what each of us has learned.</p>				
<p><b>10 – 15 Minutes</b></p>	<p><b>Brain Break</b>  <a href="https://www.everettsd.org/Page/32100">https://www.everettsd.org/Page/32100</a></p>				
<p><b>Reading Practice/</b></p>	<p><b>Reading Review</b>          Talk about what you have read earlier. Describe the character(s), setting, problems, main events.</p>	<p><b>Reading Aloud</b>          Practice reading side by side with an adult.</p>	<p><b>Reading Review</b>          Talk about what you read earlier. Describe the character(s), setting, problems, main events.</p>	<p><b>Reading Aloud</b>          Practice reading side by side with an adult.</p>	<p><b>Take A.R. quizzes</b>          I will be checking your A.R. goal progress.</p>

<p><b>40 Minutes</b></p>	<p><b>Music with Mr. Finkle – Choose “intermediate Resources</b>  <a href="https://www.everettsd.org/Page/31405">https://www.everettsd.org/Page/31405</a></p>	<p><b>Technology with Mrs. Slaven – Resources</b>  <a href="https://www.everettsd.org/Page/27502">https://www.everettsd.org/Page/27502</a></p>	<p><b>Mrs. Billheimer’s PE Activity Resources</b>  <a href="https://www.actionforhealthykids.org/healthy-activities-to-do-at-home/">https://www.actionforhealthykids.org/healthy-activities-to-do-at-home/</a>  <b>PE Movement Freeze Song Resources</b>  <a href="https://www.youtube.com/watch?v=2UcZWXvgMZE">https://www.youtube.com/watch?v=2UcZWXvgMZE</a></p>	<p><b>Museum Virtual Field Trip:</b>  It’s <b>OTTER WEEK</b> at the Seattle Aquarium. Follow the link below for the week schedule of events that you can view at home. Share what you learned in our Otter Week stream on Google classrooms  <b>Resources</b>  <a href="https://www.seattleaquarium.org/blog/enjoy-aquarium-home-join-us-sea-otter-week">https://www.seattleaquarium.org/blog/enjoy-aquarium-home-join-us-sea-otter-week</a></p>	<p><b>Finish Line Friday: Your choice Ideas:</b>  Listen to a story. Many authors and even astronauts have videos reading stories. Have your parent help search for these videos.   Dan Gutman is reading his Weirder School series books online.   Mo Willems is doing a daily drawing session through the BBC.</p>
<p><b>45 Minutes Each Week</b></p>	<p><b>iReady: Math 45 minutes per week</b>  <b>Resource: Student Tools, iReady</b>  Focus on starting and completing 1 lesson at a time.</p>				<p><b>If you have finished 45 minutes of BOTH iReady Math AND Reading, treat yourself with learning games!</b></p>
<p><b>Choice</b></p>	<p><b>Math Review</b>  <b>Practice fluency of math facts</b> (i.e. combinations: 8+5=13)  <b>Addition/Subtraction &amp; Multiplication/Division</b> (fact families)</p>			<p><b>Social Studies</b>  Talk with your family about current events. Write down questions you have and give them to a family member.</p>	

<p><b>Math/ Science</b></p>	<p><b>Math Performance Task:</b> See <a href="#">Google Classroom</a> assignment for instructions and forms.</p>			<p><b>Science:</b> Read the article, <i>Monkey Crossing</i>, about engineering a way to help animals on Scholastic News online *You should not have to sign in, or create an account to read this article.</p> <p><b>Resource: Scholastic News</b>  <a href="https://superscience.scholastic.com/issues/2018-19/020119/monkey-crossing.html#TeachingResourcesComponent">https://superscience.scholastic.com/issues/2018-19/020119/monkey-crossing.html#TeachingResourcesComponent</a></p>	
<p><b>Math Activity of the Day</b></p>	<p>Measure your height in inches. Measure the height of a family member. Write and solve an equation to determine how much taller or shorter the other family member is than you.</p>	<p>Draw two cards from a deck of cards (number cards only). Find the sum and difference of the cards. Repeat 10 times.</p>	<p>Make a calendar or chart to keep track of how many minutes you will read each day this month. Estimate the number of minutes you think you will read by the end of April.</p>	<p>Look for advertisements for cars or other items for sale in newspapers or flyers. Find the price of the item, then round the price to the nearest hundred dollars.</p>	<p>Create a timeline for today. Start from the time you wake up and end it at the time you go to sleep. Include at least 8 events on your timeline.</p>